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| **Persuasive Essay : War of 1812** | | | | | | | | | |
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| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | |
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| CATEGORY | 4 - Above Standards | | 3 - Meets Standards | | 2 - Approaching Standards | | 1 - Below Standards | | Score |
| Attention Grabber | The introductory paragraph has a strong hook or attention grabber that is appropriate for the audience. This could be a strong statement, a relevant quotation, statistic, or question addressed to the reader. | | The introductory paragraph has a hook or attention grabber, but it is weak, rambling or inappropriate for the audience. | | The author has an interesting introductory paragraph but the connection to the topic is not clear. | | The introductory paragraph is not interesting AND is not relevant to the topic. | |  |
| Position Statement | The position statement provides a clear, strong statement of the author\'s position on the topic. | | The position statement provides a clear statement of the author\'s position on the topic. | | A position statement is present, but does not make the author\'s position clear. | | There is no position statement. | |  |
| Evidence and Examples | All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author\'s position. | | Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author\'s position. | | At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author\'s position. | | Evidence and examples are NOT relevant AND/OR are not explained. | |  |
| Closing paragraph | The conclusion is strong and leaves the reader solidly understanding the writer\'s position. Effective restatement of the position statement begins the closing paragraph. | | The conclusion is recognizable. The author\'s position is restated within the first two sentences of the closing paragraph. | | The author\'s position is restated within the closing paragraph, but not near the beginning. | | There is no conclusion - the paper just ends. | |  |
| Grammar & Spelling | Author makes no errors in grammar or spelling that distracts the reader from the content. | | Author makes 1-2 errors in grammar or spelling that distract the reader from the content. | | Author makes 3-4 errors in grammar or spelling that distract the reader from the content. | | Author makes more than 4 errors in grammar or spelling that distracts the reader from the content. | |  |